

# ACCOMMODATIONS AND MODIFICATIONS

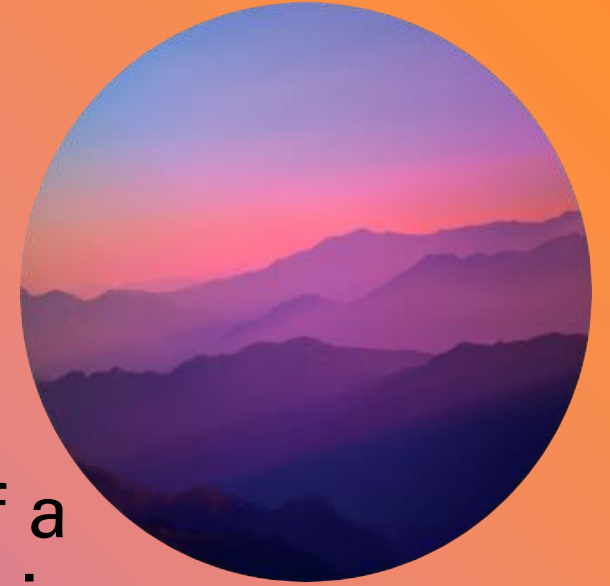
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Fort Bend ISD Special Education



# WHAT ARE ACCOMMODATIONS?



An example of an accommodation would be if a student who has difficulty writing were to be given the opportunity to provide his responses verbally. This student is still expected to know the same content and answer the same questions as the other students, but he/she is not required to write his answers in order to demonstrate that he/she is aware of the information to demonstrate that he is knowledgeable about it.

# WHAT ARE MODIFICATIONS?

An example of a modification would a change to the grade level TEKS that the student will need to demonstrate mastery for in order to be able to meet them where they are at, so they can demonstrate growth and success.



# ACCOMMODATIONS VS MODIFICATIONS

- Helps students access the same curriculum as their peers.
  - Helps students navigate and surmount their disabilities,
  - Facilitates the participation of students with disabilities in the general curriculum
  - extracurricular activities
  - And supports the achievement of IEP objectives.
  - **\*\*The key is that accommodations help the student access the same content as their classmates, while modifications change the actual work the student is expected to do.**
- Alter the curriculum itself.
  - Alter the instructional Level
  - Alter requisite Assignments
  - Alter the competencies a learner is required to achieve



Parents can assist in identifying accommodations and modifications for their child during the Admission, Review, and Dismissal (ARD) meeting

Parents can take part in the ARD process through:

- Parents and educational staff collaborate to design the Individual Education Program (IEP) during the ARD meeting.
- The IEP is a written outline agenda summarizing the special education services for the child
- putting forward questions
- conveying matters of interest
- pressing for their child.
- Providing their insights into your child's talents, weaknesses, hobbies, and learning preferences.

# THE ARD PROCESS



<b>Eligibility</b>	<b>Accommodations</b>	<b>Modifications</b>
<b>Learning Disability</b>	Extra time on tests, use of a calculator, audio books, preferential seating, visual aids, graphic organizers	Simplified reading materials, reduced number of problems or questions, alternative assignments
<b>Speech or Language Impairment</b>	Visual aids, graphic organizers, extra time to process and respond, use of communication devices	Simplified language in instructions and materials, alternative assignments that allow for different ways of demonstrating knowledge
<b>Autism Spectrum Disorder</b>	Preferential seating, visual schedules, social stories, sensory breaks, clear and concise instructions	Simplified language in instructions and materials, alternative assignments that allow for different ways of demonstrating knowledge, reduced distractions in the learning environment
<b>Emotional Disability</b>	Preferential seating, positive reinforcement, frequent breaks, clear expectations and consequences, counseling services	Simplified language in instructions and materials, alternative assignments that allow for different ways of demonstrating knowledge, reduced distractions in the learning environment
<b>Physical Impairment</b>	Adaptive equipment, preferential seating, extra time on tasks, assistance with physical tasks	Adapted materials, alternative assignments that allow for different ways of demonstrating knowledge, modified physical education activities
<b>Other Health Impairment</b>	Preferential seating, extra time on tasks, frequent breaks, accommodations for medical needs	Simplified language in instructions and materials, alternative assignments that allow for different ways of demonstrating knowledge, modified physical education activities



# Accommodations and Modifications in the classroom

**Both accommodations and modifications are tailored to the individual and important in different ways to help the student succeed in the classroom.**

**A Teacher will ensure and document these accommodations are used in the classroom every day**

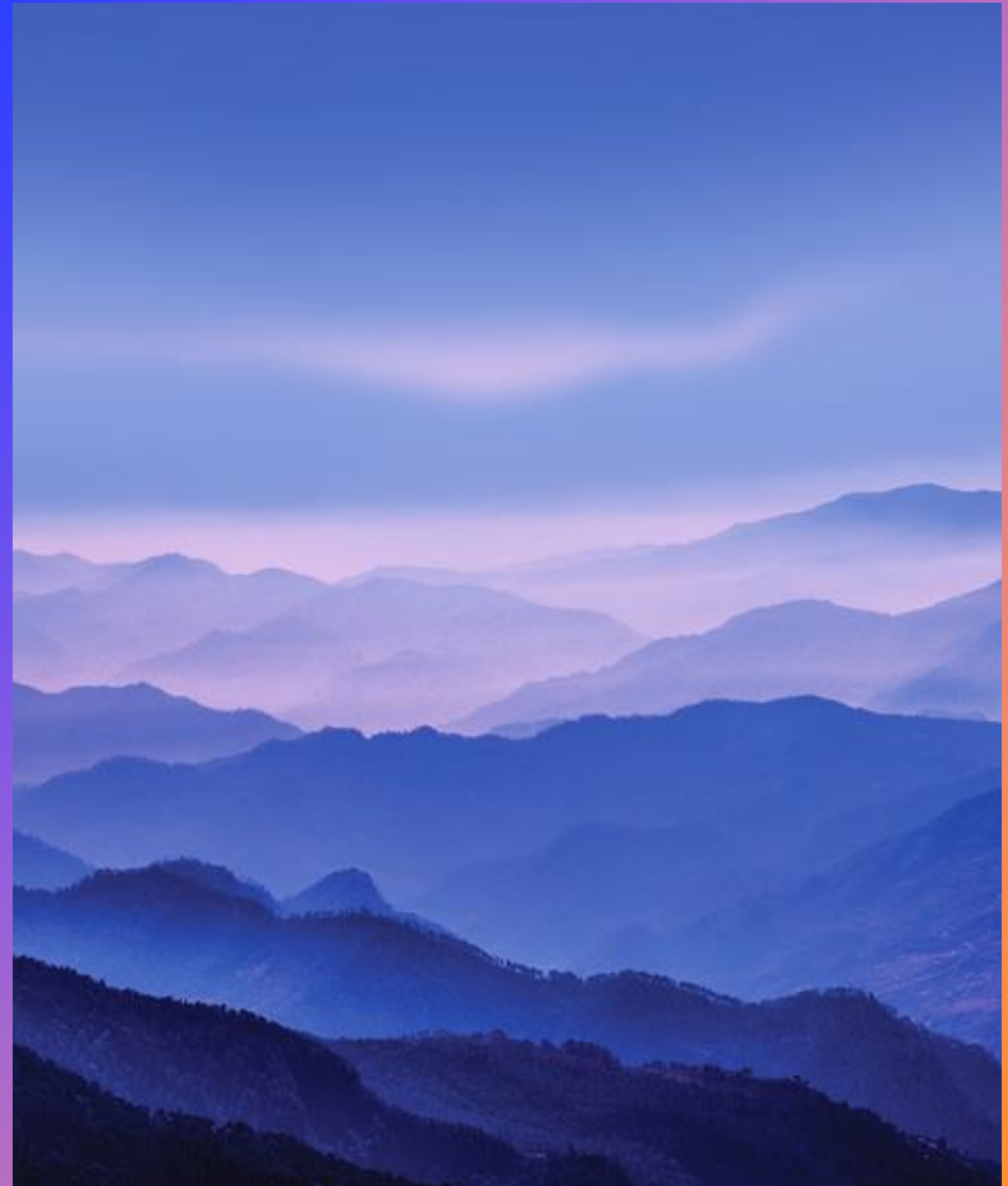
- Extra time on tests or assignments
- Using a computer or calculator for math work
- Sitting in a quiet area of the classroom to avoid distractions
- Having instructions or materials read out loud

**If the student has modifications, the teacher will adjust the student's work and assignments to match the modifications.**

- Using textbooks or materials that are at the student's reading level, even if it's below grade level
- Reducing the number of math problems the student needs to complete
- Allowing the student to demonstrate their knowledge in a different way, like making a poster instead of a written report

# BENEFITS OF ACCOMMODATIONS AND MODIFICATIONS

- **Helps the student learn better** - Allows the student to focus on learning, not just struggling with the work
- **Boosts the student's confidence** - Helps the student feel proud of their achievements
- **Allows the student to participate more** - Helps the student take part in class activities and discussions
- **Reduces stress and frustration** - Takes pressure off the student to do work that is too hard for them





**Fort Bend ISD Special Education Department** - The district's special education department can provide information and guidance on accommodations, modifications, and the special education process.

**Texas Project FIRST (Families Information Resources Support and Training)** - This statewide initiative provides resources and support for families of students with disabilities.

- Website: [www.texasprojectfirst.org](http://www.texasprojectfirst.org)

**The Arc of Fort Bend County** - This local chapter of The Arc offers advocacy, resources, and support groups for parents of children with intellectual and developmental disabilities.

407 Julie Rivers Dr.  
Sugar Land, TX. 77478

<https://arcoffortbend.org/>

- 281-494-5959

**Fort Bend ISD Special Education Parent Advisory Committee (SEPAC)** - The SEPAC group organizes events, shares information, and provides a community for parents of students with special needs.

<https://www.fortbendisd.com/Page/42280>

I encourage you to reach out to these resources if you have any questions or need further assistance in understanding accommodations and modifications for your child.

**The school and community are here to support you!**

# RESOURCES



**THANK YOU!**

**ANY QUESTIONS?**

